



Somers Park

Primary School

Newsletter: Autumn 6
Friday 9th October 2026

Dear parents & carers,

As the weather starts to cool and autumn makes its arrival, the children are still enjoying plenty of energetic play at lunchtime, often deciding they're far too warm for coats and jumpers!

On Thursday morning, I collected three black PE hoodies and a cardigan that had been left on the playground overnight. No real problem there, except that only the cardigan was named. Please take this reminder in the spirit it is intended: we know that school uniform can be expensive, and clearly named items usually find their way back to their rightful owners much more quickly. The three hoodies have now joined our lost property collection and are waiting to be reunited with their owners.



Please take a moment to ensure that all uniform, PE kit and outerwear is clearly labelled using a fabric pen, permanent marker or suitable name labels. It makes a huge difference and helps us return misplaced items with ease. Thank you for your support!

Parking at Malvern Vale site

Earlier this week we had a visit from our PCSO regarding some inconsiderate and parking from a small proportion of our parents.

We have been asked to remind you once again about the importance of parking safely and legally to protect the community of our school. I know that parking is difficult, however the community centre allows us to use spaces at the bottom end of their car park; alternatively, please allow time to park a little further away.

Thank you for your ongoing support.

Join our team!



Somers Park
Primary School

Cover Supply and PPA Teaching Assistant

*Permanent. Somers Park site initially.
30.25 hours*

*Grade 3- 23 hours, Grade 4- 7.25 hours
We are looking to appoint an exceptional teaching assistant to cover class teachers in case of absence and to teach 1 day per week planned PPA cover; it is expected the post will initially be in Key Stage 2.*

Start date: as soon as possible

Closing date: 9am, Monday 12th October

SEND Teaching Assistant

30 hours- fixed-term

We are looking to appoint a fixed-term (until July 27 initially) teaching assistant to join our staff.

- *1:1 SEND support for individual children in KS1 and KS2; it is expected this will be initially be on our Malvern Vale site (8.45am-3.15pm)*
- *45 mins breakfast duty on Thursday (8am-8.45am)*
- *2 hours 45 mins wraparound on Friday (3.15pm- 6pm)*

Start date: 30th November

Closing date: 9am, Monday 12th October

Part time Teaching Assistant

Permanent contract. 11 hours per week.

Tuesday, Wednesday 8.45am- 3.15pm.

It is anticipated this role will initially be in Year 5 and Year 6 on our Malvern Vale site.

We are looking to appoint a permanent teaching assistant to join our staff; an individual who is able to support the learning and development of the pupils across our school.

Start date: 30th November

Closing date: 9am, Monday 12th October

Somers Park site Tel: 01684 572949
Malvern Vale site Tel: 01684 574497

Somers Park site
Malvern Vale site



THINK • KNOW • EXPLAIN • DO

Year 3 Maternity Cover Teacher

The vacancy is for a full time, fixed term/maternity cover teaching post (until January 2028, or when the maternity leave finishes). Are you an excellent teacher who is keen to make a difference? Are you personable and good humoured? Can you build excellent relationships with children, colleagues, and the wider community? Is teaching your passion? We require a teaching professional who is able to plan and deliver high-quality lessons ensuring all pupils make progress; someone who demonstrates creativity, enthusiasm and a desire to make a real difference to our children.

The start date is 1st January 2027.

Closing date: 9am, Monday 12th October

Application process for all jobs: All applicants are required to apply via the [My New Term website](#). Applications in any other format will not be accepted.

Attendance Matters!

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Keep working hard with your attendance!

Whole school attendance this week:

96.5%

Superstar classes with attendance of over 97% this week are:

2nd October – 8th October



Class	Attendance
4-CEDAR, Mrs Beasley	99.7%
1HW, Miss Woolley	98.7%
4SB, Mr Bowtell	98.5%
2EB, Miss Brookes	98.2%
2RD Mr Dudley	98.2%
5VD, Mrs Dawson	97.5%
6MM, Miss Murphy	97.5%
2-BEECH, Miss Hartwright	97.4%
0-RAG Miss Godwin	97.3%



Running Super Stars!

On a lovely, sunny Friday morning last week, 33 runners and staff headed to Peachfield Common for the Schools Cross Country Competition. There are three races: the Fun Run (750m), the Intermediate (750m) and Advanced (1500m).

Key goals for the day were: running with good form, maximum effort and supporting teammates. We smashed them all!

Results (Yr group/ race placing)

Chloe (Y6 Fun 50), Mollie B (Y5 Int 30), Oliver D (Y5 Int 26), Florence E (Y5 Int 18), Ottilie G (Y5 Int 35), Georgia L (Y5 Int 39), John W (Y5 Int 4), Thea (Y5 Int 17), Luca (Y5 Int 13), Matilda (Y5 Int 32), Humna (Y5 Int 34), Martha (Y5 Int 33), Sophia (Y5 Int 23), Chloe FH (Y5 Adv 6), Lily H (Y5 Adv 4), Meara M (Y5 Adv 2), Oscar F (Y5 Adv 26), Nazar M (Y5 Adv 40), Daniel O (Y5 Adv 64), Reggie R (Y5 Adv 49), Florence C (Y6 Int 6), Lexi S (Y6 Int 15), Daisy L (Y6 Int 45), Jake H (Y6 Adv 13), Edward H (Y6 Adv 8), Noah VS (Y6 Adv 34), Oliver VS (Y6 Adv 50), Kane W (Y6 Adv 41), Soren C (Y6 Adv 4), Jac (Y6 Adv 3), Ollie (Y6 Adv 2), Luca T (Y6 Adv 16), Violet (Y6 Adv 50)

Superstars, every single one of them! 😊

Every day counts

SCHOOL SUCCESS STARTS WITH ATTENDANCE



Supporting Emotional Wellbeing

Zones of Regulation

Miss Meredith- Assistant Head SENDCO

As part of our ongoing work to support children's emotional wellbeing, self-regulation, and readiness to learn, we are introducing the Zones of Regulation across the school.

The Zones of Regulation is a simple framework that helps children to recognise, understand, and manage their emotions and levels of alertness. It provides a common language that children and adults can use to talk about feelings and identify strategies that help them regulate their emotions.

The four zones are:

● **Blue Zone** – Feeling tired, sad, unwell, bored, or lacking energy.

● **Green Zone** – Feeling calm, focused, happy, and ready to learn.

● **Yellow Zone** – Feeling excited, worried, frustrated, silly, nervous, or beginning to lose control.

● **Red Zone** – Feeling extremely angry, overwhelmed, panicked, or out of control.

You may like to watch this short video which was shared with the children as a light-hearted way to learn about the zones! about the zones!

[Zones of Regulation | Explained with Dogs](#)

It is important for children to understand that all zones are okay, and that it is possible to feel emotions in more than one zone at a time. We all experience a range of emotions throughout the day. The aim is not to always be in the Green Zone, but to recognise how we are feeling and learn strategies to help us manage our emotions safely and appropriately.

Throughout the year, children will take part in activities and discussions to help them:

- ☀ Identify and describe their feelings.
- ☀ Understand how emotions can affect behaviour.
- ☀ Recognise what zone they are in.
- ☀ Develop a range of regulation strategies that work for them.
- ☀ Build independence and resilience when managing challenges.

The **ZONES** of Regulation™

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

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You may hear your child talking about which zone they are in or sharing some of the strategies they have learned in school. We encourage you to use this language at home too, helping your child to identify their emotions and consider what might help them feel ready for what they need to do next.

We are excited to introduce this shared approach and look forward to working together to support all children in developing their emotional awareness and self-regulation skills.

If you have any questions about the Zones of Regulation, please do not hesitate to contact us.

Have a lovely weekend.
Best wishes,

Chris

Chris Hansen

Celebrating Success: This week's Stars of the Week

Stars of the Week

Class	Child	Star of the Week
Nursery Stars	Remi H	For settling well into the Stars Room!
Nursery Rainbows	Evangelina	For coming into nursery with a big smile on her face and making lots of new friends!
	Hallie	For always looking after children that feel upset or worried and taking the time to ask if they are ok 😊
RAW	Araya AAB	For always trying hard with her learning.
	Darcey B	For her amazing name writing this week!
RAG	Hassan Y	For trying really hard to sit in his check 5.
	Ted K	For his amazing memory and recall of all our learning!
MV Oak	Anya H-F	For helping her friends.
	Lachlan L	For working hard to write his name.
1HW	Henry S	For his super effort in writing this week, well done Henry!
	Caleb P	For being such a kind friend and offering comfort to his peers when they were hurt.
MV Elm	Sofia K	For always trying her best in all lessons.
	Leon H	For persevering in art when he was finding continuous line drawing tricky.
2RD	Lily C	For always being ready to learn in her lessons
	Luke A	For being so brave when he bumped his head.
2EB	Seb F	For super observational drawing using a variety of different materials.
	Alex T-S	For making super predictions about our story in English this week.
MV Beech	Ella-Rose B	For always having a 'can do' attitude towards everything she does!
	Nellie S	For being such a kind friend to everyone around her.
3SS	William H	For sharing his ideas with the class confidently and doing a great speech for Pupil Parliament.
	Etta L	For always being a kind, considerate and understanding member of the class!
3KC	Luka M-H	For showing tolerance and a great understanding of our text in English this week.
	Erin F	For attempting every aspect of her learning with a positive attitude!

Continued on the next page...

Class	Child	Star of the Week
MV Pine	Phoebe W	Excellent cooking skills and partner work whilst making cheese biscuits
	Martha C	Excellent cooking skills and thoughtful ingredient combinations whilst making cheese biscuits
4SB	Gabriel D	For trying hard in maths this week.
	Esther	For being very brave when speaking in front of the class.
4LE	Hattie J	For a fabulous illustration of the water cycle in science showing a good understanding of the processes.
	Alena M	For always being willing to help other children with their work when she can.
MV Cedar	Louie H	For giving his best effort and being resilient this week.
	Eden S	For demonstrating resilience throughout the week.
5RM	Ben L	For trying really hard with his handwriting.
	Ottillie G	For helping the teachers in the morning and being an all-round Somers Park Super Start!!
5VD	Ava A-P	For excellent thinking skills in Science and being brave to share her ideas.
	Charlie M	For beautiful handwriting and presentation of work across all books.
MV Maple	Remi T	For completing some really challenging multi step maths problems and always being so helpful in the classroom
	Ophelia W	For completing some really challenging multi step maths problems and always being so helpful in the classroom
6GL	Vinnie W	For an absolutely brilliant, sustained effort all week!
	Nancy M	For sharing some brilliant ideas in English this week.
6MM	Isobel T	For her enthusiastic engagement in dance this week.
	Edward H	For contributing his thoughts to class discussions in RE.
MV Willow	Vincent B	For a fabulously atmospheric extended write which grabs the reader.
	Jac S	For always being kind to others in class.
Special mentions		
Lunchtime (MV site)	Thea J (Maple)	For being so kind and encouraging the younger one to play together.
Wraparound (MV site)	Marley B	For being such a polite and helpful member of wraparound.



News from Mercian Educational Trust

How you can support our schools

Our schools are at the heart of our communities, and there are lots of ways that parents, families and local businesses can get involved and help us create great opportunities for our pupils.

That might be through volunteering your time, sharing your skills and expertise, supporting an event, making connections in the local community or providing sponsorship.

One example is our upcoming MET Carol Concert, where we are inviting local businesses to support the event through sponsorship. Their support can help us create a memorable experience for the pupils taking part, while giving businesses the opportunity to demonstrate their commitment to supporting local children and their community.

However, sponsorship is just one way to get involved.

If you, your business or someone you know would like to support one of our schools, we would love to hear from you. Whether you have an hour to volunteer, a skill you could share, a useful connection to make or an opportunity to support an event, your contribution can make a difference.

If you'd like to find out more about how you could get involved, please contact media@metacademies.org.uk

Together, we can create even more opportunities for our pupils to learn, grow and thrive.

Community Links

Have a safe halloween

Adults should always accompany children when trick or treating. Young people should never go trick or treating alone.

Do not knock on the doors of strangers - only go to people you know. Never go into a stranger's house.

Always keep to well-lit areas. Wear bright clothing and always carry a torch. Remember road safety.

Unless pre-arranged, do not visit elderly members of the community. Be careful not to frighten vulnerable people.

Keep your tricks within the law - anything that results in damage is an offence and will be dealt with as such.

Sorry, NO trick or treat

Please do not knock on doors where there is a 'No trick or treat sign'

West Mercia POLICE

www.westmercia.police.uk

#westmerciapolice @WMerciaPolice @westmerciapolice

It is not just at Halloween when unexpected callers turn up on your doorstep

- Remember official visitors should always make an appointment beforehand.
- Look through the door view or window to see who is outside.
- If you decide to open the door, put the chain or bar on first.
- Check the caller's details before you let them into your home. Telephone the relevant organisation to confirm the caller's identity.
- Do not rely on a phone number that the caller gives to you.
- Do not feel pressurised into buying items on your doorstep and be wary of callers who may offer home repairs or gardening. Report any unexpected traders to Consumer Direct on 08454 04 05 06.

Report any crimes or suspicious incidents to the police on 101 or dial 999 in an emergency.