



Somers Park

Primary School

Newsletter: Autumn 5
Friday 2nd October 2026

Somers Park Primary School
www.somersparkschool.org.uk

Open Day

Do you have a child due to begin school in September 2027?
If so, you are warmly invited to join us for our Open Days at both sites of our school.

Tuesday 6th October
Morning- Malvern Vale site
Afternoon- Somers Park site

Wednesday 7th October
Morning- Somers Park site
Afternoon- Malvern Vale site

Tour the school and visit the classrooms in action
Meet the teachers

Please email us at sppsadmin@metacademies.org.uk
or call 01684 572949 to book a time for your tour.

'The early years provision is exemplary and as such, children are extremely well prepared for learning in Year 1.'
Ofsted, July 2022

'Pupils thrive at Somers Park Primary School. They value their education and build many happy memories during their time at school.'
Ofsted, July 2022

THINK • KNOW • EXPLAIN • DO

Dear parents & carers,

One of the things I enjoy most about being a school leader is getting back into the classroom, and this week I was lucky enough to spend time teaching in both Year 6 and Year 1. As always, I was impressed by the children's learning routines, positive attitudes and the knowledge they are building. Just as enjoyable were the many conversations along the way, which are often the highlight of any day spent in class!

Cycle to school week- Bike Bus

Next week there will be a Bike Bus running to both the Somers Park and Malvern Vale sites.

Where: Victoria Park

When: Arrive 8.15, depart by 8.25

Drop-offs available at both sites of Somers Park.

Contact Clare at 07932 253753 for more info.

Please park your bikes in the in the cycle racks or bike sheds neatly and safely. If you are leaving bikes in the front playground next to the parent entrance, we strongly encourage you to lock them up.

Bike Buses (<https://www.bikeworcester.org.uk/bikebus>) provide a safe and fun way for children to travel to school. Children cycle or wheel to school, in a group, supervised by parents and volunteers. This promotes physical and mental health, reduces congestion and pollution around school drop-off, and fosters a sense of community.

Conkers and Acorns

Forest School

Miss Dakin has requested donations of conkers and acorns for Forest School crafting!

Collecting **acorns** or **conkers** could be a lovely activity for the weekend- any children bringing in donations will receive Castle Points for their efforts.

Also, we are low on **firewood** for our campfire sessions. Donations welcome!



Attendance Matters!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Keep working hard with your attendance!

Whole school attendance this week:

97.3%

Superstar classes with attendance of over 97% this week are:

25th September- 1st October



Class	Attendance
1HW, Miss Woolley	100.0%
5RM, Mrs Russell and Mrs Marshall	99.6%
4SB, Mr Bowtell	99.2%
4-CEDAR, Mrs Beasley	99.0%
4LE, Mrs Luckman and Mrs Evans	98.9%
6MM, Miss Murphy	98.9%
3KC, Miss Cecil	98.7%
2EB, Miss Brookes	98.6%
0-RAG Miss Godwin	98.1%
2-BEECH, Miss Hartwright	97.9%
6GL, Mrs Lineham	97.6%
2RD Mr Dudley	97.1%

Tel: 01684 572949
Tel: 01684 574497

Somers Park site
Malvern Vale site



THINK • KNOW • EXPLAIN • DO

Anti-bullying information

We take all acts of unkindness in school very seriously. Sometimes, the word bullying is used by parents as it is associated with unkind behaviour from our school days, and we thought it would be useful to share information about bullying, what it is, and how to talk to your child about it. At the end of this newsletter, you will find an information sheet which may support you with this.

How do we respond to an allegation of bullying?

When we receive an allegation of bullying, during our investigations we consider the information we have against the definition of bullying, asking the questions: Is it **repeated**, **intentional** hurting of an individual or group, where the relationship involves an **imbalance of power**?

Whether it is bullying or not, if a child is harmed we will always work with the victim and the perpetrator, involve parents and use the Behaviour Policy where appropriate. If the behaviour is found to be of a bullying nature, parents are always involved to ensure that the behaviour stops.

If the behaviour continues or there is any repeat, we use our behaviour policy to implement appropriate consequences.

Further information can be found in our Anti-Bullying Policy on the [school website](#):



From the classroom...

Year 3...

Year 3 have made a brilliant start to the year! They have all settled well into a new key stage and are taking on all new challenges and opportunities with positivity and determination. We are so proud of them. We asked the children what their favourite part of Year 3 has been so far:



'My favourite part is doing extended writing because it's like telling a story and you can be creative' - Roxy

'I loved making our cheese straws because they were tasty' - Orla

'I love doing Maths and my favourite part is adding and subtracting hundreds, tens and ones' - Jessie



'My favourite part is History learning about Ancient Egypt and I know that when someone died they took all the insides out before they put them in a tomb' - William

'I am enjoying PE especially indoor PE as we were doing balances' - Jovana



'I have enjoyed meeting new teachers, learning new subjects and doing extended writing' - Etta



'I like going to Mr Bowtell's mindfulness colouring club because it's really calm and we get to colour with my friends' - Olivia

'In Year 3, I like that we can go on the field at breaktimes sometimes which is really fun' - Jonas

'I'm enjoying the Science because it's really interesting learning about healthy food' - Betsy



'I love reading in Year 3 because you can learn about so many things and I won the reading wheel' - Edward

'Making the cheese straws for DT was so fun and delicious' - Thea

'Meeting all my new teachers' -Lexi

'I love everything in Maths because it is really fun' - Lily

'I love breaktimes and lunchtimes with OPAL play and being with my friends' - Levi



'Seeing my friends and teachers helping me' - Arlo

Year 4 Make a Splash at Malvern Splash!

This term, Year 4 have begun their swimming lessons at **Malvern Splash**, and after just two sessions, they are already making a fantastic start. The children have represented our school brilliantly and have been a credit to themselves, their families and our wider school community.

We have been particularly impressed by the confidence and determination shown by the children. Whether learning new swimming techniques, developing water safety skills or becoming more comfortable in the water, they have embraced every challenge with enthusiasm and a positive attitude.

The staff at Malvern Splash have praised our pupils for their excellent behaviour, manners and willingness to learn. Children have listened carefully, supported one another and celebrated each other's successes, demonstrating the values we promote every day in school.

Most importantly, the children are thoroughly enjoying the experience. Swimming is a vital life skill that develops water safety awareness, physical fitness, resilience and self-confidence. It also encourages independence, as pupils manage their equipment, changing routines and responsibilities throughout the programme.

We are incredibly proud of the way Year 4 have embraced this opportunity and look forward to seeing their skills and confidence continue to grow over the coming weeks.

Here is what the children have to say:

"I like how we get to jump in." Lily H (4SB)

"I just like swimming." Lionel (4SB)

"I like our swimming teachers, they are really nice." Ella (4SB)

"I like that I am getting better." Oscar (4SB)

"I used to need a float, but now I don't need one." Georgia (4SB)

"I like swimming because you learn something new each week and I can swim with my friends." Tahlia (4LE)

"I like swimming lessons because I'm starting to be more confident in the water and learn a lot." Harriet (4LE)

"I like jumping in and learning how to swim." Riley (4LE)

"I have got better at my front crawl." Reuben (4LE)

"I like going swimming because I get stronger and I can have fun." Tammy (4LE)

Well done, Year 4! You have already made a fantastic start and continue to represent our school with pride. 🌊🏊👏👏



News from Mercian Educational Trust

School Language Made Simple

EYFS, SEND, DSL, PPA... school life can sometimes feel like it comes with its own language!

Schools use lots of shortened words and initials. If you do not work in education, it is not always clear what they mean.

Here are some of the most common ones you may come across:

MAT – Multi-Academy Trust

A group of schools that work together and share support, knowledge and resources.

EYFS – Early Years Foundation Stage: *The stage of education for children from birth to age five, including Reception.*

KS1 – Key Stage 1: *Years 1 and 2.*

KS2 – Key Stage 2: *Years 3 to 6.*

SEND – Special Educational Needs and Disabilities: *Used when talking about children who may need additional or different support with their learning or development.*

SENCO – Special Educational Needs Coordinator: *The member of staff who oversees support for pupils with special educational needs.*

EHCP – Education, Health and Care Plan: *A legal plan for some children and young people who need more support than is normally available through a school's SEND support.*

DSL – Designated Safeguarding Lead: *A member of staff with lead responsibility for safeguarding and child protection in school.*

DDSL – Deputy Designated Safeguarding Lead: *A member of staff who supports the DSL with safeguarding responsibilities.*

TA – Teaching Assistant: *A member of staff who supports teaching and learning in the classroom.*

PPA – Planning, Preparation and Assessment: *Time set aside for teachers to plan lessons, prepare resources and assess pupils' work.*

INSET – In-Service Education and Training: *Training and development time for school staff. You may see this used when the school is closed to pupils for an INSET day.*

EAL – English as an Additional Language: *Used when a child speaks or is learning more than one language and English is an additional language for them.*

FSM – Free School Meals: *Free meals available to eligible pupils.*

PP – Pupil Premium: *Additional funding given to schools to help improve opportunities and outcomes for eligible pupils.*

There are plenty more! We will continue to explain some of the words and phrases you may hear in school so that everyone in our community can feel confident about what they mean.

And remember- if we ever use a term you do not understand, please ask us. There is no such thing as a silly question.

Have a lovely weekend.

Best wishes,

Chris Hansen

Celebrating Success:

This week's Stars of the Week

Stars of the Week

Class	Child	Star of the Week
Nursery Stars	Ellis W	For settling well into the Stars Room!
	Leo H	For always coming into Stars really happy each morning!
Nursery Rainbows	Elodie	For being a really kind friend and for being organised and helpful when her friends forget their belongings.
	Oliver R	For always listening to the adults and for coming to sit for our carpet sessions to join in with our learning.
RAW	Iylah B	For always being a kind friend.
	Reggie P	For working really hard with his Phonics sounds!
RAG	Louie W	For having a fantastic week in school!
	Isla W	For always contributing her ideas during carpet time.
MV Oak	Hudson D	For always trying his best in school.
	Hayden M	For working so hard to write his name at home and in school.
1HW	Mary F	For her fantastic independent writing!
	Lucas	For always trying his best and his fantastic listening in maths this week!
MV Elm	Bethany F	For fantastic work blending and segmenting in phonics and English!
	Hugo P	For working hard with his letter formation when writing about Mog.
2RD	Alfie D	For working hard on his diary entry in extended writing.
	Florence B	For working hard on her number bonds.
2EB	Ted L	For super presentation and handwriting in his extended write.
	Brooke D	For always following the Somers Park Way.
MV Beech	Francesca C	For her excellent handwriting and fantastic diary entry in our English lessons.
	Finn E	For his fantastic jumping skills in our PE lessons.
3SS	Leon K	For producing an excellent piece of extended writing all about rats and improving his presentation!
	Betsy B	For showing excellent enthusiasm and determination in every Maths lesson.
3KC	Alex H	For being a great helper to others and around the classroom.
	Oliver H	For producing a beautifully presented non-chronological report in Extended Writing.

Continued on the next page...

Class	Child	Star of the Week
MV Pine	George D	For fantastic reasoning in maths.
	Aubrey C	For an excellent report about rats
4SB	Lionel T-T	Writing an excellent narrative that was engaging, imaginative and full of extra detail.
	Seren A	Always setting an excellent example to the other member of 4SB
4LE	Alfie M	Showing exceptional resilience and approaching challenges with a positive attitude.
	Reuben VS	Using evidence in history to make discoveries about the lives of people in the Bronze Age.
MV Cedar	Conor O	For his excellent effort and perseverance in Art.
	Robyn W	For her beautiful presentation in every piece of work.
5RM	Chloe FH	For always following the Somers Park Way and being an excellent role model to everyone.
	Ariella H	For a super piece of extended writing with expanded noun phrases and short, snappy sentences.
5VD	Abigail R	For excellent computing skills whilst creating a vector drawing.
	Oliver D	For being very helpful and supportive during a practical focussed task in DT.
MV Maple	Tyler S	Fantastic scientific thinking while investigating thermal conductors and insulators
	Florrie W	Amazing effort, focus and stamina in extended writing.
6GL	Thomas S	For trying really hard on his diary entry – independently! Keep it up.
	Alfie H	For approaching long division with an improved mindset – well done!
6MM	Ollie S	For his fantastic effort with his extended write this week!
	Eliza W	For the focus and care that she is putting into our Art project.
MV Willow	Elijah H	For great focus and perseverance during his diary writing.
	Joseph T	For great progress in his division work even though he found it challenging.
Special mentions		
School Office (SP site)	Nora G RAW	For being a superstar, polite and courteous with the office staff.
Wraparound (SP site)	Ava K 4LE	For being kind and friendly to the Reception children
The Garden @SP	Braylen B - RAG	For becoming more independent in the garden and being kind to everyone.

ANTI-BULLYING
ALLIANCE

HOW TO TALK TO YOUR CHILD ABOUT BULLYING

UNDERSTANDING BULLYING

BULLYING IS:

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online. Disagreements among children are a normal part of development, but it's important to watch for signs of bullying. Relational conflicts are a normal part of life, and usually involve a willingness to make amends, while bullying is ongoing and meant to cause harm.

HOW TO TALK TO YOUR CHILD ABOUT BULLYING:

While school is a great place for children to make friends, play, learn and grow, it can also be a worrying time for some children. In fact, our research told us that 39% of children feel nervous about the thought of going to school. Regular conversations with your child about school and friendships can highlight any issues. Try open-ended questions like:

- "How are things with your friends?"
- "What would you do if someone was unkind at school?"

This encourages them to share openly. If they mention bullying, listen carefully and reassure them that you're here to help.

SPOTTING THE SIGNS OF BULLYING:

Watch for changes in your child's behaviour, such as:

- Avoiding school or social situations (14% have missed school, 18% have changed routes due to bullying)
- Becoming withdrawn, anxious, or upset (26% avoid friends due to bullying)
- Unexplained injuries or lost items
- Changes in eating or sleeping habits

These signs could indicate bullying. Stay observant and reassure your child of your support.

WHAT TO DO IF YOUR CHILD IS BEING BULLIED:

- Reassure them: Remind your child that bullying is not their fault, and they aren't alone.
- Work with the school: Reach out to teachers or staff to address the issue together, seek out their anti-bullying policy
- Encourage self-worth: 22% of children worry about appearance due to bullying. Help your child focus on their strengths and what makes them unique.

By keeping open dialogue and a supportive environment, you empower your child to navigate challenges and feel proud to be themselves.

Community Links



Take a step (or pedal) in the right direction and join in the fun of Cycle to School Week!

5 – 9 October 2026



Supported by



WELLAND GIRLS' FOOTBALL TRAINING

WELLAND FC WFC
2011

YOUR CLUB. YOUR COMMUNITY. YOUR GAME.

★ WILDCAT'S SESSIONS ★

RECEPTION TO YEAR 2

♥ SATURDAY MORNING 9-10AM ♥

WELLAND SPITALFIELDS WR13 6BA

★ WILDCAT'S SESSIONS ★

YEAR 3 TO YEAR 6

♥ THURSDAY EVENING 6:30-7:30PM ♥

MALVERN COLLEGE WR14 3EF

CONTACT info@wellandjuniorfc.co.uk

BRING A WATER BOTTLE, SHIN PADS AND A BRIGHT BIG SMILE!

NCT Malvern Hills

Nearly New Sale

Our Pop Up Shop Is Back!

Children's Clothes, Books and More!

Saturday 7th November 2026
 1:30pm
 (1.15pm for NCT members)
£3 on the door
 (Under 16s free)

The Dome
Imperial Road
Great Malvern
WR14 3AW
(What3Words: ///dance.carbon.cling)

Scan Here to sign up to sell or volunteer with us!