



Somers Park

Primary School

Newsletter: Autumn 3
Friday 18th September 2026

Dear parents & carers,

The term is already flying by! It has been another fantastic week in school, and it has been wonderful to see the children settling so confidently into their new classes, routines and topics.

One of the real highlights of school life is the time we spend reading together. Did you know that every class has a shared class novel or reading book that the teacher reads aloud to the children on a regular basis? These dedicated story times are much more than simply listening to a book. They provide children with the chance to immerse themselves in exciting stories, discover new vocabulary, develop their imagination and foster a lifelong love of reading. Please ask your child about their class book!

Reading aloud also allows children to experience books that they may not yet be able to access independently, opening up new worlds, ideas and adventures. These shared reading experiences often become some of the most memorable moments of the school day!



Join our team

Teaching Assistant- MV site

Year 5 and Year 6

Two days a week (Tuesday and Wednesday)

8.45am- 3.15pm

Start date: 2nd November or as soon as possible after this date.

Closing date: Monday 28th September, 5pm

<https://mynewterm.com/jobs/137292/ED-V-2026-SPPS-44770>

Attendance Matters!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Keep working hard with your attendance!

Whole school attendance this week:

96.9%

Superstar classes with attendance of over 97% this week are:

11th September – 17th September

Class	Attendance
2-BEECH, Miss Hartwright	100.0%
0-RAG Miss Godwin	99.6%
3-PINE, Mrs Del-Monte	98.8%
5-Maple, Miss Adams	98.3%
3KC, Miss Cecil	98.3%
2EB, Miss Brookes	97.9%
5VD, Mrs Dawson	97.5%
4-CEDAR, Mrs Beasley	97.4%
1HW, Miss Woolley	97.3%
6GL, Mrs Lineham	97.2%
2RD Mr Dudley	97.1%



Harvest appeal



Help support your food bank this Harvest

In the three weeks leading up to Harvest, the food bank will provide over 100 food parcels for local individuals and families facing hardship.

Donate food



Donate an item or two from our shopping list, ensuring we can provide food for people facing hardship in your community.

Donate money



Help to cover the costs of storing and distributing food, as well as developing sustainable projects.

Shopping list

- Tinned meat/fish/soup
- Rice Pudding
- Tins of curry/chilli
- Jars of sauce for rice
- Tins of pears
- Flavoured rice
- Toilet Rolls
- Washing up liquid
- Shampoo
- Shower gel

Malvern Hills Foodbank
malvernhills.foodbank.org.uk

Registered Charity in England & Wales (1151964)



Tel: 01684 572949
Tel: 01684 574497

Somers Park site
Malvern Vale site



THINK • KNOW • EXPLAIN • DO

Apply for free school meals

Make a free school meal application online.

Application for Free School Meals & Pupil Premium funding.

We are asking all Reception parents and carers to check whether they may be eligible for Free School Meals & Pupil Premium funding.

Pupil Premium provides additional funding to schools to help support children's education and wellbeing. Even if you are unsure whether you qualify, we encourage you to complete the [form](#) as eligibility can often be confirmed quickly and confidentially.

Guidance on Applying for Free School Meals

Your child may be eligible for Free School Meals if you receive certain qualifying benefits.

Who can apply?

You can apply if you receive one of the following:

- Universal Credit (with earnings below the current eligibility threshold)
- Income Support
- Income-based Jobseeker's Allowance (JSA)
- Income-related Employment and Support Allowance (ESA)
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and

your annual income is below the relevant threshold)

How to apply

Applications should be made through Worcestershire County Council's online Free School Meals application service:

APPLY: [Free school meals](#)

You will need:

- Your National Insurance or National Asylum Support Service (NASS) number
- Your child's details
- Your address and contact information

What happens next?

- Your application will be checked against government records.
- If eligible, the school will be notified.
- Your child will receive free school meals from the approved start date.

Pupil Premium Funding

Even if your child is entitled to Universal Infant Free School Meals (Reception, Year 1 or Year 2), we still encourage eligible families to apply. Successful applications may enable the school to receive additional Pupil Premium funding, which helps support children's learning and wellbeing.

From the classroom...

This week we are hearing from Year 5

5VD-We are Healthy Yoga vs. Netball

Year 5 this term are doing 2 different sports – yoga and netball. As a class, we discussed and compared them, shared our opinions and considered the benefits of both:

'I am learning to like other sports besides football.' Florence

'Netball and Yoga are completely different because in yoga I am calm while I am hyper in netball!' Ava

'I like netball better because I get to move around more.' Oliver

'However, yoga stretches our muscles, making everything more comfortable.'

Freddie H

'Yoga and netball go well together as we can stretch before and after netball.'

Reggie

Maple Class- We are Musicians

After much anticipation, Maple Class were very excited to have their first violin lesson with Mr Tsao. We started with a music game where we had to listen to him play a tune to see if we recognised it. We then learned how to handle the violin and what the different parts are and which string was which before we began to play. All of the children were really positive and resilient. Sophia F was even brave enough to perform the piece solo to the class!

'It was really fun.' Sophia R

'Violin was fun, exciting and new. I was really nervous at first but at the end of the day it was really fun.' Freddie

'I loved the violin because the sound was really nice. I didn't really enjoy it at first but as I got better, I was able to hold on to it properly.' Freya



5RM- We are Scientists

This week, in science, we learned about thermal conductors and insulators. We found out that thermal conductors are materials that allow heat to pass through them easily and thermal insulators do not allow heat to pass through them easily.

As a class, we set up an experiment with 3 ice cubes and three different surfaces to see which material was the best thermal conductor. We placed the cubes on a metal, plastic and wooden plate and

measured the size of them after half an hour. Our results were as follows:



Plastic plate – ice cube was 2 cm high

Wooden plate – ice cube was 1.5cm high

Metal plate – ice cube was 1cm high.



So, we concluded that the best thermal conductor was the metal and the best insulator was the plastic. We then considered what materials many kitchen items are made of and why. For example, a plastic handled spatula is to prevent us from burning our hands when we use it to cook food.

Written by Chloe and Shae 5RM

Object	Material	Thermal Insulator/Conductor	Why?
kettle	Plastic	Insulator	To stop people burning themselves when they touch the kettle
baby spoon	Plastic	insulator	To stop baby's hand burning
table mat	wood	insulator	To protect the table
spatula	wooden	insulator	To help you hold it without your hands
oven glove	Fabric	conductor	instead of getting burned
serving spoon	Plastic	insulator	to help you eat your food
Oven dish	glass	conductor	When we cook our food
Wooden spoon	wood	insulator	To cook food without burning your hands
Frying pan	Metal	conductor	To cook food quickly

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Have a lovely weekend.

Best wishes,

Chris

Chris Hansen

Celebrating Success: This week's Stars of the Week

Stars of the Week

Class	Child	Star of the Week
Nursery Stars	Ari H	For happily walking into the Stars Room every morning this week!
	Oakley P	For settling well into Stars!
Nursery Rainbows	Jayden	For coming into nursery with a smile on his face!
	Izzy	For walking into nursery with an adult without any tears and a big smile!
RAW	Anna NB	For working hard to complete the first Rainbow Challenge!
	Caleb J	For trying really hard with his name writing!
MV Oak	James B	For his super maths skills!
	Rebecca M	For always showing me she is ready to learn on the carpet.
1LW	Poppy S	For being such a kind and helpful friend.
	Ciril F	For working so hard to learn new sounds in phonics.
1HW	Sophia K	For settling into Somers Park so well.
	Tommie M	For his super skills at forest skills when making a dog.
MV Elm	Liam M	For settling into Somers Park so well!
	Oscar R	For fantastic focus when writing about his alien.
2SB	Milo C	For writing an amazing first extended write using super adjectives.
	Isaac R	For giving super answers in Maths this week and explaining his thinking.
2EB	Ben FW	For his super use of past tense verbs in his first extended write.
	Finn E	For lovely handwriting and use of adjectives in his first extended write.
MV Beech	Aisha F	For fantastic sentences and beautiful handwriting in English.
	Mia R-J	For her confidence and hard work in all our lessons this week.
3SS	Ivy H	For always following the Somers Park Way and going above and beyond in her work.
	Jonas W	For being a kind and supportive learning partner.
3KC	Naomi P	For working really hard on her Extended Writing and producing a super diary entry!
	Arlo J	For attempting every learning task with determination!



Class	Child	Star of the Week
MV Pine	Lily T-J	For a fantastic diary entry!
	Inayah I	For being resilient even when school felt tricky this week.
4DR	Kaia Z	For demonstrating excellent oracy skills when speaking at the front of the class.
	Georgia J	For being very brave at swimming last week!
4LE	Pippa	For having excellent ideas designing her own Cogworks character.
	Nathan	For giving excellent reasoning answers in maths this week.
MV Cedar	Marley B	For his excellent maths work this week.
	Jensen E	For his wonderful character description in extended writing.
5CM	Chloe F-H	For being an excellent role model to all and willing to work with anyone in the class.
	Florence E	For continuing to work hard to improve her focus and pace of work.
5VD	Daniel O	For producing an excellent first piece of extended writing. Very impressive!
	Phoebe B	For always sharing her ideas and being such a positive and kind member of the class. We are lucky to have you!
MV Maple	Jakob P	Fantastic listening and focus
	Victoria	Always being a kind and helpful member of the class and great coaching of her peers in PE when she wasn't able to take part.
6GL	Ava-Olivia DR	For super focus and ideas during her lessons this week.
	Lexi S	For fabulous work doing a scale drawing in art.
6MM	Cerys A	For her beautiful presentation across all her books.
	Albert N-T	For his fantastic contributions and questions during Science.
MV Willow	Theo C	For how passionately he shares his knowledge with the class – especially in Science this week.
	Violet B	For always challenging herself in her written work to do the very best she can.
Special mentions		
Lunchtime (MV site)	Rebecca M (rec)	For always coming into lunch happy & being kind to her friends
Wraparound (SP site)	Rupert RJ 1HW	For always being a happy, friendly, polite and considerate member of WA
The Garden @SP	Alivia H 6MM	For helping out with the younger children at The Garden.

Family Support Information

NHS
Children and Adolescent
Mental Health Services
Herefordshire and Worcestershire

WELLBEING AND EMOTIONAL SUPPORT TEAMS

Parents online Workshop

Boosting your child's mood
Run by the NHS's Wellbeing and Emotional Support in schools team. (WEST)
Online
Wednesday
11th November
12 - 1pm
On Teams

Who is it for:
Parent Workshop who want to learn more about
What is low mood and the symptoms.

Things that can impact a child's mood and how to improve it.
Sleep hygiene and five ways to Wellbeing.

Join on Teams
Meeting ID:
366 597 289 201 567
Passcode:
yw327Cv3

www.camhs.hacw.nhs.uk/west Provided by Herefordshire and Worcestershire Health and Care NHS Trust

NHS
Children and Adolescent
Mental Health Services
Herefordshire and Worcestershire

WELLBEING AND EMOTIONAL SUPPORT TEAMS

Parents online Workshop

Supporting your child with worries and anxiety
Run by the NHS's Wellbeing and Emotional Support in schools team. (WEST)
Online on Teams
Monday online
12th October
12:30 - 1.30 pm

We are talking about:
Signs of anxiety in children.
Common Worries for Children.

Fight Flight Freeze.

The Cycle of Anxiety and what keeps the cycle going.

Join the meeting on Teams
Meeting ID:
347 393 306 381 368
Passcode:
KX693TD3

www.camhs.hacw.nhs.uk/west Provided by Herefordshire and Worcestershire Health and Care NHS Trust

Crisis and Resilience Fund (CRF)

Are you struggling with essential costs, heating or housing?
Support is available through the
Worcestershire Crisis and Resilience Fund

Help when families need it most
The Crisis and Resilience Fund (CRF) can provide support for families experiencing a financial crisis and helps Worcestershire households build long-term financial resilience.

The fund can help with:

- Food and essential household costs
- Energy bills and heating emergencies
- Essential household items
- Housing-related financial difficulties
- Support to improve long-term financial resilience and money management

What support could families receive?
Depending on the circumstances, support may include:

- Cash payments
- Energy vouchers
- Supermarket vouchers
- Essential household goods
- Advice and support services





Scan the QR to find out more or visit:
www.worcestershire.gov.uk/CRF





News from Mercian Educational Trust

Strong Foundations Limitless Futures

Your child's school is part of Mercian Educational Trust (MET Academies), a connected network of schools that work together and support one another. Every one of our schools is unique. Each has its own identity and understands the needs of its pupils and community.

By being part of a wider network, schools can share ideas, experience and support across the MET Academies

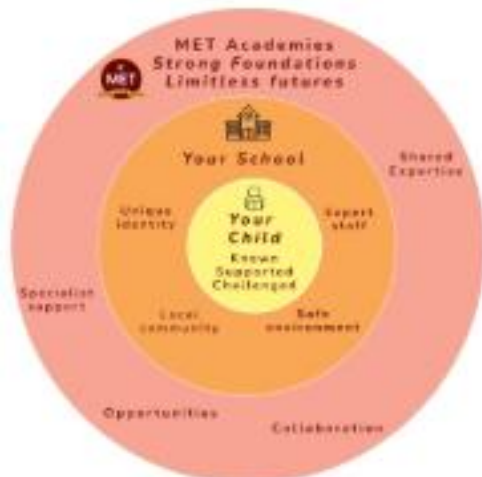
Our Trust support team helps schools with many important areas. This includes safeguarding, wellbeing, finance, compliance and other specialist support. This work happens behind the scenes and helps schools run smoothly. It means school leaders and staff can focus more of their time on teaching, learning and supporting pupils.

Our connected network also helps schools to grow, improve and make changes that meet the needs of children and families. By working together, we can offer strong support and more opportunities for every pupil.

We are proud to be one community, working together to provide strong foundations and limitless futures.

If you would like to learn more about our Trust, or find out how you can get involved as a volunteer or governor, please visit our website:

<https://www.metacademies.org.uk/>



Community Links