



Autumn Term 2026 Curriculum Newsletter



Welcome to Class Willow, 6MM and 6GL.

Welcome back! We hope you have all enjoyed a relaxing and fun-filled summer holiday.

We are delighted to welcome the children to Year 6 and are looking forward to an exciting Autumn Term ahead. In this newsletter, you will find information about what the children will be learning across the curriculum, as well as important dates and reminders for the term.

If you have any further questions, please do not hesitate to speak to **Miss Murphy** or **Mrs Lineham** at our Somers Park site or **Mrs Black** at our Malvern Vale site at the beginning or end of the school day.

Alternatively, you can contact us via the school office email.

We look forward to working with you and your child throughout the Autumn Term.

Reminders and notes

Upcoming events and dates

Examples:

- Water bottles
- School uniform
- Labelling belongings
- Attendance and punctuality
- Healthy snacks

12th October – OPAL Parent Event (1-3pm)
 13th & 15th October – Parents Evening
 26-30th October – HALF TERM
 20th November – INSET day
 18th December – Last day of term

What we are learning

English - We will be studying the following texts:



We will be looking at free verse poetry using *The Final Year*; writing narrative using dialogue with *Goodnight Mr Tom*; making a recount with *Storm Keeper's Island*; imagining a setting description with *The Nowhere Emporium*; creating a biography of Harriet Tubman; drafting a diary entry as Macbeth; fashioning a non-

History –

This term, we shall be looking at this enquiry based question 'Why did the Transatlantic Slave Trade come into existence and what was life like as a slave?'

Geography –

This term, we shall be looking at this enquiry-based question 'Why does population change?'

Art and Design -

2D Drawing to 3D Making – Black History Collage

As October is Black History month, in Art we will be exploring inspirational people for the children to create portrait collages of using a range of mediums.

Design & technology

In the second half of the Autumn term, the children in Willow will be designing and making Winter soup as part of their food and nutrition unit.

In 6MM and 6GL the children will be honing their design skills and designing and making lanterns as part of their construction unit.

Computing

chronological report using **You're Called What?** as our spring board and writing a Fire Dept report after Mog's Christmas calamity!

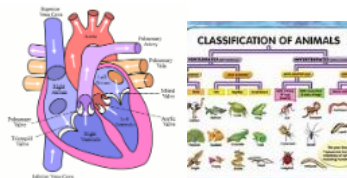
Mathematics –

In maths this term we will be learning the following:

In maths this term we will be looking at place value; addition & subtraction; short and long multiplication; short and long division; the four operations of fractions; common factors and multiples; rounding and negative numbers.

We will continue to work on our arithmetic skills, as well as regular reasoning and problem-solving activities.

Science –



Circulation and Living things and their habitats

We will be learning all about how the heart and lungs work; what blood is composed of & how it works; the effects of exercise, smoking and alcohol on our bodies.

In Living Things and Their Habitats we will be learning all about **Variation and Classification** where we will investigate the seven life processes; look at branching keys & the classification system; investigate micro-organisms and set up experiments; and finish with researching famous scientists, Jenner and Fleming.

The children will be looking at computer systems and networks and how we communicate using these.

PE

On **Mondays** and **Wednesday** we will be doing PE in 6MM & 6GL.

On **Mondays** and **Fridays** Willow will be doing PE.

When the children have Forest School, they will not do outdoor PE for that half-term.

This term 6MM, 6GL and Willow will be covering units in dance and gymnastics.

Outdoor PE for Willow will be Tag Rugby and hockey, for 6MM and 6GL it will be hockey and netball.

Music

The children will be learning about dynamics, pitch and texture in the first half of the term and then be looking at songs from World War Two for the second part of the term

PSHE-

My Healthy Self and Connecting with Others.

We will be exploring respect with relationships and how to maintain our own health and well-being through a variety of activities and mindsets.

RE

We will be asking the questions We will be asking the questions 'How do Muslims show their commitment to God?' and 'What does it mean to be a Muslim in Britain today?' We will also be visiting the Grand Central Mosque to consolidate their learning.

French

We will begin by looking at traditions and celebrations in France and then healthy lifestyles leaning to say healthy foods and drinks in French.

Home Learning

Reading:

Children are expected to **read five nights per week for 20 minutes** and to record this in their Reading Records themselves, with parents signing off each week. Children receive a raffle ticket each week that they complete 5 signed off reads. Reading Records are checked **every day**. A mixture of fiction & non-fiction and a variety of authors are to be encouraged. Lots of books are recommended in class and the children are also signposted to Malvern Library. They should have their reading books in school **every day**. Children also have the opportunity to complete up to four Reading Challenges each month with the reward of raffle tickets for a prize draw.

SPaG:

The children will receive a SPaG workbook and there will be a list of dates and the work for that week on the inside cover that the children have stuck in. **The work is marked on Mondays**, so children should have their book in school **every Monday**.

Spelling:

Spellings are **handed out each week**; the following week the children will write some dictated sentences in class using some of those words. They will not be given a mark. Children should bring in their Spelling & Reading book each Monday. We want children to use the correct spellings in their work, not just know them for a test, so practising little and often is far better than cramming the night before!

Maths:

The children will receive a Maths workbook with a timetable explaining the pages and completion dates. **The work is marked on Wednesdays**, so children should have their book in school **every Wednesday**. Children should spend 20 minutes on this.

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