



Autumn Term 2026 Curriculum Newsletter



Welcome to 4LE, 4SB and Cedar.

Welcome back! We hope you have all enjoyed a relaxing and fun-filled summer holiday.

We are delighted to welcome the children to Year 4 and are looking forward to an exciting Autumn Term ahead. In this newsletter, you will find information about what the children will be learning across the curriculum, as well as important dates and reminders for the term.

If you have any further questions, please do not hesitate to speak to **Mr Bowtell, Mrs Evans or Mrs Luckman** at our Somers Park site or **Mrs Beasley** at our Malvern Vale site at the beginning or end of the school day. Alternatively, you can contact us via the school office email.

We look forward to working with you and your child throughout the Autumn Term.

Reminders and notes

- Water bottles
- School uniform
- Labelling belongings
- Attendance and punctuality
- Healthy snacks

Upcoming events and dates

11th September – year 4 swimming starts
23rd September - Y4 - Parents Info Evening - Boundless Information Evening
12th October – OPAL Parent Event (1-3pm)
13th & 15th October – Parents Evening
26-30th October – HALF TERM
20th November – INSET day
18th December – Last day of term

What we are learning

English - We will be studying the following texts:



We will be reading a range of texts and exploring different genres of writing, including:

- Character description
- Non-Chronological Report
- Biography
- Narrative including dialogue
- Haikus, tankas and cinquains poetry
- Narrative Retell
- Setting Description

Mathematics –

In maths this term we will be learning the following:

- Place value
- Addition and subtraction
- Short multiplication and division
- Rounding
- Roman Numerals



Science – Digestion, Teeth and States Matter

In Science, we will explore states of matter, investigating how materials change state and learning about the water cycle. Later in the term, we will learn about the digestive system, how it works, and the different types of teeth and their functions.

History - Stone Age to Iron Age Britain

In History, we will explore the question: “Was life better in the Stone Age, Bronze Age or Iron Age?” We will investigate daily life in each period, learn about Celtic hill forts, and develop our skills in examining evidence and making deductions about the past.

Geography - Rainforests

In Geography, we will explore the question: "Why are rainforests important?" We will learn about where rainforests are found, their key features, who lives there, and the threats they face. We will also investigate how a local woodland is used and valued.

Art and Design - Storytelling Through Drawing

In Art, we will explore the work of **Laura Carlin** and **Shaun Tan**. Using our sketchbooks, we will learn how to tell stories through drawing, combine text and images to add meaning, sequence illustrations to engage viewers, and use line, shape, colour and composition to develop our ideas.

PSHE – Families and Relationships; Health and Wellbeing

In PSHE, we will learn about different types of families, the importance of supportive relationships, and how our actions can affect others. We will also explore healthy lifestyles, including dental health, and develop our understanding of the range of emotions we experience.

Computing

In Computing, we will explore computer systems and networks, learning how they connect to form the internet. We will also focus on staying safe online and use algorithms to create repeating shapes.

DT – Construction: Packaging

In DT, we will design and make packaging for a Christmas gift, developing our construction skills and learning how packaging can be both attractive and practical.



Music

In Music, the children will learn about rock and roll and explore rainforest-themed percussion, developing their understanding of rhythm, tempo and performance.

RE – Buddhism

In RE, we will learn about Buddhism, including its origins, the Noble Truths, the Eightfold Path, meditation, festivals and mandalas. We will also consider the benefits and challenges of being a Buddhist today and investigate faith within our local community.

French

In French, we will learn about *les saisons* (the seasons) and *les légumes* (vegetables). We will develop our pronunciation and vocabulary, learning to talk about our favourite season and how to ask for vegetables in French.



Home learning

Reading

Children are expected to read for **20 minutes, five times** each week, recording their reading in their Reading Records and obtaining a parent signature. Reading Records are checked daily, and children receive a raffle ticket each week for completing five signed reads. We encourage a range of fiction and non-fiction books, and children should bring their reading book to school every day.

Maths

TT Rockstars is an important part of Year 4 homework and helps children develop quick recall of their times tables. We recommend spending around 20 minutes each week practising on the platform to build confidence, accuracy and fluency. Regular use will support children in preparation for the Year 4 Multiplication Tables Check, and progress will be monitored in school.

PE information

This term inside we will be working on some dance relating to a theme. Also, gymnastics developing rolls, balances and jumps including using apparatus. There is no outdoor PE this term, due to swimming (on a Friday).

Children will need to come in their PE kit on:

4LE	Tuesdays and Fridays
4SB	Thursdays and Fridays
Cedar	Wednesdays and Fridays

*Swimming on Fridays, please ensure they have the appropriate equipment with them.