



Somers Park Primary School

Sports Premium Report

2025-2026



Somers Park
Primary School

THINK • KNOW • EXPLAIN • DO

What is the Sport Premium Funding?

In 2025-26, schools received PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 16 or fewer eligible pupils received £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining our school in future years

There are 5 key indicators that schools should expect to see improvement across:

Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport

Key indicator 2: increasing engagement of all pupils in regular physical activity and sport

Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement

Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils

Key indicator 5: increase participation in competitive sport

For example, we can use funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively,
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities,
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities,
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs,
- enter or run more sport competitions,
- partner with other schools to run sports activities and clubs,
- increase pupils' participation in the School Games,
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school,
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum,
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

At Somers Park Primary School, we believe that physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities.

The allocation of the Primary Sports Funding will enable us to develop and extend our provision for high quality PE / Sports experiences for our students through;

- Providing high quality professional development opportunities for all teaching staff
- Providing all children with the opportunity to engage in competitive sports and competitions
- Supporting a developing understanding within our children of the importance of healthy lifestyles.
- Providing all children with experiences which increase awareness of opportunities to engage in active lifestyles.
- Providing targeted activities or support to involve and encourage the least active children
- Providing first class facilities and resources to promote an active lifestyle and encourage physical activity at our school.
- Using the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.

Sports Premium Grant 2024- 2026	
Total amount allocated for 2025/26	£20,810
Amount carried over from 2024/25 to 2025/26	£0

Funding audit	
How much has your school spent on CPD for academic year 2025 to 2026?	£ 1,000
How much has your school spent on extra-curricular opportunities for academic year 2025 to 2026?	£ 15,000
How much has your school spent on equipment and resources for academic year 2025 to 2026?	£ 4,000
How much has your school spent on activities organized by the SGO network for academic year 2025 to 2026?	£ 800
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 500
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 900

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
Purchase of football goals (Key indicator 2)	Pupils provided with the opportunity to play competitive sports.	Partially successful. Football fixtures and training facilitated. Need repeating with more robust goals to enable active play during lunchtimes.
Bursary support for families to enable them to experience active lifestyle beyond the classroom for the Year 4 and Year 6 residential visits (Key indicator 2) (Key indicator 4)	ALL children who wished to access the extended experiences associated with the Year 4 visit to Malvern Hills, and the Year 6 visit to Cornwall were able to. Pupils gained new experiences, providing stimulus for a future active lifestyle.	Highly successful. Repeat 2026-27. No pupil missed out on participating in new activities and sports due to financial restrictions. Some pupils visited a beach for the first time, engaging in sports such as body boarding, mountain boarding and kayaking, which without this financial support, they would not have been able

Activity/Action	Impact	Comments
		to do.
Introduce OPAL (Outdoor Play And Learning) The OPAL Primary Programme - Outdoor Play And Learning Playtime resources (Key indicator 1)	Purchase of equipment to support the implementation of OPAL Play- to encourage pupils to engage in physical activity and sport during playtimes. Improved behaviour during playtimes	Successful. Increase in participation in physical activity (Evidence: Pupil voice and lunchtime observations) Maintain
Forest school- staffing and professional development (Key indicator 1)	Pupils and staff provided with skills to promote a wider active lifestyle. Pupils who may have less interest in more traditional sports or pe activities, provided with experiences which promote physical activity and an active lifestyle. Positive pupil feedback and participation.	All teaching staff and the majority of teaching assistants worked alongside a specialist in Forest School last academic year, leading to improved staff confidence and expertise. Continue this provision 2026-27
Top up swimming activities (Key indicator 2)	Increase in proportion of pupils who can swim 25 meters by end of Year 6. Increase in proportion of pupils who can use a range of strokes. Increase in proportion of pupils who can perform safe self rescue.	Successful. Repeat.
Bikeability training	Increase in proportion of pupils who can ride a bike safely and competently on the roads.	Successful. Repeat.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Pupils at Somers Park swim in Year 4-6 of Key Stage 2.

Year 4- Term 3 and 4 (Spring)

Year 5- Term 1 and 2 (Autumn)

Year 6, then Catch up- Term 5 and 6 (Summer)

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	